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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Shape and Space: act 1 (References)** | | | | | DrivingSupporting **Discipline-Specific** | | | | |
| **Modality**  **Visual**  Kinaesthetic  Auditive | **Style**  Mastery  **Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  **Verbal-Linguistic**  Kinaesthetic  **Logical-Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** Follows simple maps with references | | | | | | **Skills:** | | | | | |
| **Materials:** Notebook and pencil case | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 20**  **Jan 23 to 27** | | | **Time:** 45 min | | |
| **Description** | | | | | | | | | | | |
| **Opening:** Read the story Hansel and Gretel having in mind the different references they find on the way. Ask some questions like: Where was he/she going? What helped hem/her find the place? (You can draw them on the board as they say them for visual help). Introduce the word references by asking the children questions like: what do you think is a reference? What do people use them for? Why are they important? Invite children to give some examples. | | | | | | | | | | | |
| **Main Activity:** Ask children to choose a place. Children will draw on the notebook the references they find near that place. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:**  Some children will share their work. Teacher can also take some time to go to the place chosen by the child and invite them to verify if the references drawn are the correct ones. | | | | | | | | | | | |